

**Program Name \***

STV Noncredit-Credit Bridge Courses

**Primary Contact Name**

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**Applicable Program Area**

- Basic Skills: Adult High School/GED
- English as a Second Language/Literacy: Noncredit ESL
- Adults in the Workforce: Intergenerational Prep Project to Support K-12 Success
- Adults with Disabilities Research Study
- CTE: Career Skills Institute
- Pre-Apprenticeship Construction Technology Training
- CTE: Short Term Vocational Bridge Program
- Student Support Services

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

Not applicable. No new courses have been developed since Q1 report. Appropriate faculty for course development will return in mid-August and it is anticipated that one or two more courses will be developed in Fall '16.

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## II. Data Reporting: Fall 2015 - Present (work with AEBG Coordinator on data tracking)

1. Current number of noncredit students served Fall 2015, Spring 2016, and Summer 2016 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan

Not applicable. No new data to report since Q1 report.

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III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no later than December 31, 2016. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

Not applicable. No changes have occurred since the Q1 report.

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#### IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

Not applicable. No changes have occurred since the Q1 report.

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#### V. AEBG Practices with Promise: due no later than the 4th Quarter Report, January 6, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>.

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

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This form was created inside of Santa Barbara City College.

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